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Research articles

- Institutional repositories versus ResearchGate: The depositing habits of Spanish researchers
- The performance of Asian S&T journals in international citation indicators
- Early career researchers and their publishing and authorship practices
- The changing role of non-English papers in scholarly communication: Evidence from Web of Science's three journal citation indexes

Opinions

- Lack of critical thinking skills leading to research crisis in developing countries: A case of Pakistan
- Are new approaches needed for developing long-term strategies for STEM information?
- Improve student-edited law journals: Eliminate the acceptance period
- The delights, discomforts, and downright furies of the manuscript submission process

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LEARNED
PUBLISHING

Learned Publishing is the journal of ALPSP published in collaboration with SSP

The journal is renowned for giving authoritative information about scholarly publishing. Read by publishers, librarians, academics and others working in publishing around the world, *Learned Publishing* has a fully international authorship. Articles on all aspects of publishing, from authorship, reviewing, technology, marketing and discoverability, new initiatives, readership, data, internationalisation – and more – are included.

Occasional special issues are produced in addition to themed issues in January of each year. These include Peer Review in January 2016, University Press Redux in October 2016, Discoverability in January 2017 and Accessibility in January 2018.

- Quarterly publication, in print and online
- Articles published ahead of issue as Early View
- Print copy distributed to all ALPSP members
- IP recognition access now available for all ALPSP members online
- Online access for ALPSP and SSP members
- All articles free to view after 24 months

Article from July 2017 issue

Institutional repositories versus ResearchGate: The depositing habits of Spanish researchers

Ángelo Borrego

Learned Publishing 2017; 30: 185 - 192. doi: 10.1002/leap.1099

Abstract

Despite the increase in the number of institutional repositories worldwide, most of them seem underpopulated. At the same time, scientists are apparently willing to share copies of their publications on academic social networking sites. This paper compares the availability of the scholarly output in the institutional repositories of 13 top Spanish universities and in ResearchGate (RG). Results show that just 11.1% of the articles published in 2014 by researchers at these universities were available in their institutional repository in the first quarter of 2016. However, most of the articles that were not available in institutional repositories (84.5%) were published in journals that allow the deposit of the article in some form. In contrast, 54.8% of the articles were available in full text on RG. When authors who had uploaded copies of their articles to RG but not to their institutional repository were asked about their reasons, most replies focused on two issues: ignorance about the existence or operation of the institutional repository and awareness of the advantages offered by RG.

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- If you have undertaken research, publishing a **Peer-Reviewed Original Article** will give it credibility and ensure that it is archived and available for future reference. Your research project may be large or small, but if it provides useful information for the industry, we will be interested to hear of it.
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- If you have a new product or initiative, or want to review recent publishing developments, then an **Industry Update** would be a great way to inform other publishers.
- If you have strong opinions and perspectives on developments, trends and changes in the industry, we would welcome your thoughts – considered **Opinion Pieces** are well read.

The journal is targeted at scholarly publishers and is read worldwide. Being freely available to all ALPSP and SSP members means your article can reach 1000s of people working in scholarly and professional publishing (we also offer optional OA).

All articles are peer reviewed, giving you valuable feedback to help improve the article for publication, and – if accepted – your article will be published ahead of issue via Early View.

Pre-submission enquiries

We welcome enquiries about future research projects, ideas for articles or thematic issues.

Contact Pippa Smart, Editor-in-Chief: editor@alpsp.org

US Editor, Lettie Conrad: us-editor@alpsp.org

Themed issues and Special issues

The January issue

The January issue of each year is themed on a key topic being discussed by the industry. We also publish occasional special (additional) issues.

January 2018: Accessibility

Accessibility – or the capacity for online resources to be used by readers with disabilities – is a topic of growing importance within the scholarly publishing community. In a quickly evolving technological environment, publisher platforms are struggling to meet accessibility standards. This special issue will address a range of opportunities and challenges facing our community in meeting legal and commercial expectations for online accessibility.

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If you have a product or a service that would benefit from exposure in this themed issue, please contact Learned Publishing Administrator, Diane French:

diane.french@alpsp.org

January 2017: Discoverability

Articles included:

- Headlines from the discovery files: Key publications on scholarly content discoverability
- Building discovery relationships and expertise at Oxford University Press
- Closing the PDF gap: ReadCube's experiments in reader-focused
- Full discovery: What is the publisher's role?

January 2016: Peer review

Articles included:

- Why do peer reviewers decline to review manuscripts? A study of reviewer invitation responses
- Rewarding reviewers – sense or sensibility? A Wiley study explained
- Early adopters of ORCID functionality enabling recognition of peer review: Two brief case studies
- Is peer review still the content industry's upper house?

October 2016: Special issue on the University Press Redux

Articles included:

- New university presses in the UK: Accessing a mission
- The past, present, and future of American university presses: A view from the left coast
- Vision, mission, passion, and luck: The creation of a university press

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Alison McGonagle-O’Connell, *Marketing Manager, Aries Systems*

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